KEY STAGE ONE

Science, Technology, Engineering and Maths

Lesson two

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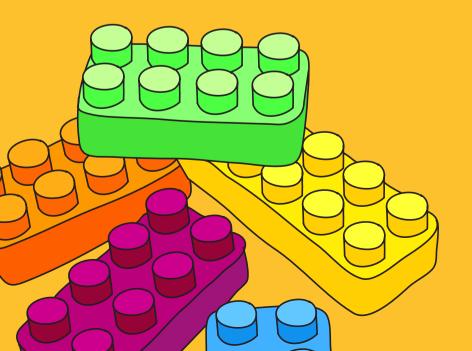


Recap of lesson one



Learning objective

To identify ways of reducing the materials we throw away by reusing or recycling objects and the materials they are made from.



Activity one

Sort the objects that could be reused, items that might be recycled and items that would go in the bin.



Reduce





What materials can you see in this lunch box?

What could we change to reduce the rubbish and materials?

Reuse

What materials can you spot? What objects have been reused?







Reuse

With a partner, come up with an idea of how you could reuse an egg box





Reuse

With a partner, come up with an idea of how you could reuse an egg box



← Here's my idea



Recycle

Recycled materials are turned into something new



youtu.be/y4X4AK4HA0E



















































Recycle

How can plastic bottles become a fabric?



youtu.be/EzCP1uFyWCY







My reusable drinks bottle helps to the rubbish I make. I could my baked bean tin to store my coloured pens in. My plastic milk bottle was collected and into a new bottle.

Reuse

Recycled Reduce



My reusable drinks bottle helps to Reduce the rubbish I make.

I could my baked bean tin to store my coloured pens in.

My plastic milk bottle was collected and into a new bottle.

Reuse ___

Recycled Reduce



My reusable drinks bottle helps to Reduce the rubbish I make.

I could Reuse my baked bean tin to store my coloured pens in.

My plastic milk bottle was collected and into a new bottle.

> Recycled Reduce Reuse



My reusable drinks bottle helps to Reduce the rubbish I make.

I could Reuse my baked bean tin to store my coloured pens in.

My plastic milk bottle was collected and Recycled into a new bottle.

Reuse Recycled Reduce

Activity four

Graffiti mats – you can use words, pictures or sentences









Reuse

