## KEY STAGE ONE

# Science, Technology, Engineering and Maths 

## Lesson two

provided by

## Recap of lesson one




## Cardboard



Paper

Fabric

Soft Lightweight Waterproof
Stretchy Hard Transparent

## Learning objective

To identify ways of reducing the materials we throw away by reusing or recycling objects and the materials they are made from.


## Activity one

Sort the objects that could be reused, items that might be recycled and items that would go in the bin.


## Reduce



# What materials can you see in this lunch box? 

What could we change to reduce the rubbish and materials?

## Reuse

## What materials can you spot?

## What objects have been reused?


$\diamond|6| \Rightarrow$

## Reuse

## With a partner, come up with an idea of how you could reuse an egg box



## Reuse

## With a partner, come up with an idea of how you could reuse an egg box


$\leftarrow$ Here's my idea


## Recycle

## Recycled materials are turned into something new


youtu.be/y4X4AK4HAOE

## Activity two

## Match the recycled object to the new item it has become.


$\diamond|10| \Rightarrow$

## Activity two

## Match the recycled object to the new item it has become.


$\diamond|11| \triangleleft$

## Activity two

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## Activity two

Match the recycled object to the new item it has become.

## Recycle

## How can plastic bottles become a fabric?



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youtu.be/EzCP1uFyWCY

# Activity three Can you fill in the gaps? 

My reusable drinks bottle helps to the rubbish I make.

I could ................ my baked bean tin to store my coloured pens in.

My plastic milk bottle was collected and ................ into a new bottle.

Reuse Recycled Reduce

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My plastic milk bottle was collected and Recycled into a new bottle.
Reuse Recycled Reduce

## Activity four

## Graffiti mats - you can use words, pictures or sentences

## Reduce



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\begin{aligned}
& \text { 號 } \\
& \text { Recycle }
\end{aligned}
$$

Reuse

